



# GRC

HURSTVILLE CAMPUS

## **OPEN NIGHT**

**2025 INFORMATION BOOKLET**

# ABOUT OUR SCHOOL

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Hurstville Campus has a fine tradition of providing quality education for students since 1928. It is a school built on academic and sporting excellence and provides high quality education designed to meet the needs of today's learners. Within the grand structure of the main building, students and staff work with new technologies and varied teaching styles to equip students with the skills required to effectively participate in a rapidly changing society.

Georges River College (GRC), Hurstville Campus is a vibrant educational setting focused on innovatively meeting the learning needs of students in years 7-10 inclusive. It is focused on delivering a quality education to all students and strives for excellence in teaching and learning.

Georges River College, Hurstville Campus became a coeducational starting with Year 7 and 8 from 2025 and including Years 9 and 10 from 2026. Georges River College Oatley Senior Campus remains the same, enrolling both boys and girls for Years 11 and 12.

Our school seeks to educate students to become successful leaders and achievers in whatever field they choose following their school career. Respect, Responsibility and Excellence are our core values. These values underpin all aspects of school life.

The school creates an enabling environment that allows students to connect, succeed and thrive enhancing student learning. A broad range of co-curricular programs integrate with classroom learning to strengthen students' engagement. The school proudly differentiates the curriculum to best meet the educational needs of all students, including high potential and gifted students and those with diverse learning needs. We aim to provide each student with a focused and energetic learning environment highly suited to the needs of students and to deliver the best possible education that maximises the potential of all our learners.

The Support Unit at Hurstville Campus includes 4 classes for students identified as having Autism, and/or moderate intellectual disability (IO/AU). The Support Unit is an integrated and highly valuable part of our school community.

Our school supports an environment in which all students, staff and parents can feel safe, happy and successful.

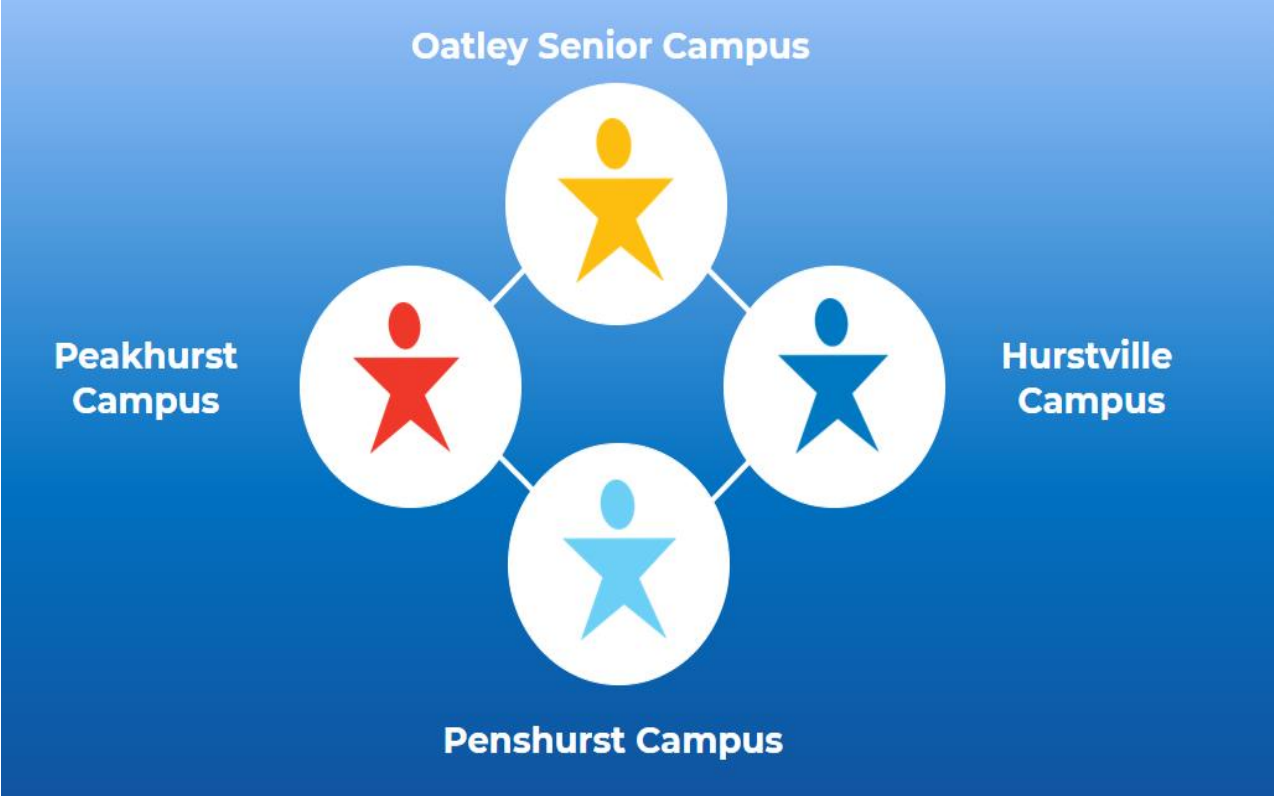
We consider education to be a three-way partnership between the school, the student and you. On behalf of the students and staff, I hope to welcome you to our school community and look forward to the possibility of working with you in the coming years at GRC Hurstville Campus.

Kathy Klados  
**Principal**



# GEORGES RIVER COLLEGE

GRC Hurstville Campus works collaboratively with the other schools making up Georges River College.



# CURRICULUM STRUCTURE

Our school provides a comprehensive curriculum which caters for the diverse learning needs of all students.

## MANDATORY COURSES

### YEARS 7 AND 8

- ★ English
- ★ Mathematics
- ★ Science
- ★ Human Society and its Environment – History and Geography (HSIE)
- ★ Personal Development, Health and Physical Education (PDHPE)
- ★ Technology and Applied Sciences (TAS)
- ★ Languages other than English (LOTE)
- ★ Creative and Performing Arts – Music, Visual Arts (CAPA)
- ★ Sport
- ★ Literacy and Numeracy Program





# CURRICULUM STRUCTURE

## RECORD OF SCHOOL ACHIEVEMENT (RoSA)

### YEARS 9 AND 10

Students continue their study of the core subjects:

- ★ English
- ★ Mathematics
- ★ Science
- ★ Australian History, Australian Geography, Civics and Citizenship
- ★ Personal Development, Health and Physical Education

In addition students select three electives (100 & 200 hours) in Year 9 and continue two electives (200 hours) into Year 10. The following courses are currently offered as electives:

#### YEAR 9

Agricultural Technology (100 hrs)  
Commerce (100 & 200 hrs)  
Computing Technology (200 hours)  
Food Technology (200 hrs)  
History (200 hrs)  
Industrial Technology -  
Engineering (200 hrs)  
Industrial Technology - Timber  
(200 hrs)  
Modern Languages (100 hrs)  
Music (200 hrs)  
Photographic & Digital Media (100 hrs)  
Visual Arts (200 hrs)  
Work Education (200 hrs)

#### YEAR 10

Commerce  
Computing Technology  
Food Technology  
History  
Industrial Technology—Engineering  
Industrial Technology – Timber  
Modern Languages  
Music  
Physical Activity and Sports Studies  
Visual Arts  
Work Education



# LITERACY AND NUMERACY

GRC Hurstville Campus places great importance on explicitly teaching literacy and numeracy skills to all students. These foundational skills are essential not only for acquiring other skills but also for everyday life. Literacy and numeracy skills are crucial for workforce participation, productivity, and overall economic success, and they also significantly impact social and health outcomes.

To track and support students' progress, the school conducts pre and post-testing. Individualised and targeted support is provided through various programs, including MacqLit, Reading Renaissance, and HELP. Collaboration with literacy academic partner Dr. Trish Weekes further enhances the school's literacy initiatives. Various standardised tests, such as NAPLAN and Check-in assessments, and other internal school-based assessments, are used to assess student performance and guide teaching practices.



NUMBERS 4 **LEARNING**  
NUMBERS 4 **LIFE**



# HIGH POTENTIAL AND GIFTED EDUCATION (HPGE)

At GRC Hurstville Campus we focus on high expectations and a whole school learning culture which gives all students the opportunity to be engaged and challenged at school.

High Potential and Gifted (HPGE) students are supported to develop their full academic and creative potential through quality curriculum adjustment.

The school offers a range of opportunities to support and extend HPGE students. The programs we run include:

- ★ Enrichment Class (application required)
- ★ Creative Writing Workshops
- ★ Debating
- ★ Poetry Competition
- ★ ICAS assessments
- ★ Solar Car Challenge
- ★ Public Speaking
- ★ Project based learning
- ★ Game Changer Challenge

We offer project-based learning (PBL) as an approach where students learn by working on real-world projects. In high potential and gifted education, we tailor PBL to challenge students, enabling them to explore topics deeply and develop essential skills like critical thinking and collaboration. For high potential and gifted students, PBL offers a way to engage their intellectual curiosity and creativity, providing a stimulating environment where they can excel academically and personally.

As part of the program, students:

- ★ develop enhanced problem-solving skills and ability to think critically
- ★ improve their collaboration and communication skills through teamwork on complex projects





# STUDENT WELLBEING

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## Wellbeing Personnel

GRC Hurstville Campus has a strong focus on wellbeing that ensures every student is known, valued and cared for. Key personnel at the school that support student wellbeing needs include:

- Deputy Principal Wellbeing
- Head Teacher Wellbeing
- Year Advisers
- School Counsellor(s)
- Student Support Officer
- Wellbeing Health In-reach Nurse (WHIN)

## Deputy Principal Wellbeing

The Deputy Principal Wellbeing is responsible for leading wellbeing across the school and supporting more complex wellbeing concerns

## Head Teacher Wellbeing

The Head Teacher Wellbeing is responsible for leading the wellbeing team and supporting a wide variety of student wellbeing programs across the school.

## Year Advisers

The main role of the Year Adviser is to identify the needs of and provide support to individual students. Year Advisers strive to resolve student difficulties and to ensure the most appropriate outcomes for the students. They encourage students to participate in a range of activities and develop their leadership skills.

Year Advisers are available for both parents and students if there is a wellbeing concern. Where possible the Student Advisers will remain with their students from Year 7 to Year 10 providing continuity for students.

## School Counsellor / Psychologist

School Counsellors contribute to student wellbeing in New South Wales public schools by providing specialized psychological assessment, counselling and intervention services. Providing counselling to students, individually and in groups, including appropriate short-term therapeutic interventions undertaken within constraints of their training, experience and supervision.

## Student Support Officer

The Student Support Officer supports the implementation of the school's whole-of-school approach to wellbeing, helping students develop social and emotional skills through targeted strengths-based programs and strategies that build resilience, coping skills and positive relationships.



# STUDENT WELLBEING PROGRAMS

## RAISE PROGRAM

GRC Hurstville Campus provides targeted mentoring for Year 8 students. The aim of this program is to improve youth wellbeing and engagement through early intervention mentoring programs. Volunteer mentors from a range of workplace environments including business, tertiary institutions and community organisations work one-to-one with our Year 8 students, on a weekly basis for two school terms to help support students reach their full potential.

The program is designed to help students build social and emotional wellbeing, resilience, academic engagement, hope for the future, relationships, and help seeking skills.



## STUDY WITHOUT STRESS

The SWOS program equips students with practical strategies and knowledge to manage the stress associated with a heavy workload and exams during the final years of high school. Our SSO and School Counsellor run this small group programs for 8 weeks each term. By providing helpful tips and techniques, the program supports students in staying organized, maintaining balance, and navigating academic pressures effectively.

## SUPPORTING U:POSITIVE EMOTIONAL REGULATION

The Supporting U:Positive Emotional Regulation (SUPER) programs helps students learn to manage their emotions in healthy and constructive ways. Led by the Student Support Officer(SSO)and school counsellor, the program works in small groups (no larger than 8) teaches strategies for emotional regulation, equipping students with the skills to navigate challenges, reduce stress, and improve their overall wellbeing over an 8-week period.

# STUDENT WELLBEING PROGRAMS

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## **PCYC FIT 4 LIFE**

Fit 4 Life is a program run by NSW Police at local PCYCs. It is an early intervention programs designed to engage youth ages 10 to 17. Through physical fitness, nutrition and social engagement, Fit 4 Life aims to improve wellbeing and support positive behaviour.

## **BLACK DOG BITE BACK CHALLENGE**

The Black Dog Bit Back Challenge is an online positive psychology program aimed at enhancing the overall wellbeing and resilience of young Australians. Delivered by our Student Support Officer (SSO), the program offers engaging activities and resources to help students develop coping strategies and foster a positive mindset.

# STUDENT LEADERSHIP

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The school runs a number of targeted programs to support student's wellbeing. These programs focus on developing student leadership, inclusion, student voice, partnerships and support to promote student wellbeing, safety and learning outcomes. All staff contribute to ensure the school is able to provide both whole school and individualised wellbeing programs.

These programs include:

## LEADERSHIP PROGRAMS

The school provides opportunities for authentic student decision-making over matters that affect them through the various leadership programs it runs. These include:

- ★ Student Leadership Team Student
- ★ Prefecture Team
- ★ Student Representative Council (SRC)
- ★ Peer Support Leaders
- ★ House Captains



# STUDENT TRANSITION

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## GRIT • GEORGES RIVER INTEGRATED TRANSITION PROGRAM

The school provides a number of programs to support the transition of students to ensure a successful adaptation as they move into the new GRC Hurstville environment. This involves strong collaborations between parents, students and the community that inform and support a positive continuity of learning at transition points for all students.

To ensure the student is supported in their transition to Hurstville Campus, we provide appropriate personal, social and academic supports to promote students' engagement and wellbeing through our GRIT program.

GRIT operates in the first few weeks of the new school year for Year 7. The program provides students the learning they need to transition into a new school and develop a sense of belonging with their new peers and teachers. They undertake a range of activities during this program which includes:

- ★ getting to know the school and your teachers
- ★ understanding the different curriculum areas being taught
- ★ setting goals and developing a personalised learner profile
- ★ establishing and maintaining relationships with their peers

The program also enables us to collect data that assists us in understanding your child's learning needs and appropriate class placement.



## HEAD START PROGRAM

The "Head Start" program is our tailored Year 6 to Year 7 transition initiative, developed to support incoming students with specific wellbeing and learning needs. Through close collaboration between our Learning and Support Team and local primary schools, we identify and address the unique requirements of each student, helping them feel prepared and supported as they enter high school. Head Start includes additional visits to our campus, allowing students to become familiar with their new environment, and offers bespoke support aimed at building confidence. This approach ensures that students are well-prepared for Orientation Day and equipped to thrive in their high school journey.



# ACTIVITIES AND EVENTS

## Solar Car Challenge Day



## Presentation Days



## Aboriginal Education



A student performing a traditional Aboriginal fire ceremony. The student is kneeling and lighting a fire in a large metal container. Other students are visible in the background.



# ACTIVITIES AND EVENTS

## Athletics Carnival



## Swimming Carnival



## Year 7 Adventure Day



## Timber Constructions



# WHERE TO FIND US

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For more information about our school or to arrange a visit to talk about your child's education, contact:

**Phone:** 9587 3199

**Email:** [hurstville-h.school@det.nsw.edu.au](mailto:hurstville-h.school@det.nsw.edu.au)

**Address:** GRC Hurstville Campus Kenwyn Street, Hurstville, NSW 2220



**Kathy Klados**

Principal | GRC Hurstville Campus

**David Davis**

Deputy Principal Student Wellbeing | GRC Hurstville Campus

**Rachelle Pirie**

Deputy Principal Teaching and Learning | GRC Hurstville Campus

**Anna Girginis**

Principal | GRC Oatley Senior Campus

## Social Media

**Facebook:** <https://www.facebook.com/GRCHurstvilleCampus>

**Instagram:** <https://www.instagram.com/grchurstvillecampus>

**Youtube:** <https://www.youtube.com/@grchurstvillecampus1842>



# WHERE TO FIND US

