



HURSTVILLE BOYS' CAMPUS

ASSESSMENT NOTIFICATION

YEAR:9 SUBJECT: ENGLISH ASSESSMENT TASK: HEROES AND VILLAINS

DATE DUE: Friday 12th September

TYPE OF TASK : Writing and Speaking Task

WEIGHTING: 15%

TOPIC: Heroes and Villains

OUTCOMES:

EN5-1A responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EN5-3B selects and uses language forms, features and structures of texts, appropriate to a range of purposes, audiences and contexts

EN5-5C thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts

TASK DESCRIPTION:

All cultures have stories about heroes and villains who try to save the day, or create havoc, respectively.

PART A – Superman Report

Using either of your class texts (the graphic novel *Superman – Earth One*, or the film *Man of Steel*), create a report including the following, using the sub-headings provided below:

- **Plot summary**, including the structural elements of the story (in 100 words approximately). This includes what happens in the orientation, complication and resolution.
- A **profile composed of THREE character traits** for a hero or a villain of your choice from the given text, including examples and/or quotations that demonstrate these traits. This section may be written in bullet points.
- An outline of one **main theme** explored in the text, including an explanation of how your chosen hero or villain carries this theme. You must provide textual references (examples and/or quotations from the text).

PART B –Presentation of a Monologue

Imagine you are either a hero or a villain from either of your class texts (the graphic novel, *Superman – Earth One*, or the film *Man of Steel*). Present a **3 minute** monologue in which you describe/recount a major complication. You must deliver your speech as though you are that character. Your audience (who you are pitching your speech to) are Year 6 students.

Your monologue must feature the following components:

1. A description/recount of the complication and your involvement in the event.

2. If you are a hero, explain how and why you resolved this complication, using reasons from the text.

OR

If you are a villain, explain how and why you contributed to the complication, using reasons from the text.

3. If you are a hero, analyse the character traits that led you to resolve the complication. This means, you will be justifying why you are a hero.

OR

If you are a villain, analyse the character traits that led you to cause the complication. This means, you will be justifying why you are a villain.

N.B. You must submit a transcript on the due date.

SUBMISSION DETAILS:

- Part A is to be submitted on an A4 sheet, word processed using size 12, Times New Roman font
- Computer or printer failure will not be accepted as an excuse for late submission.
- A hard copy must be submitted on the due date, including your transcript (electronic copies will not be accepted)
- Requests for extensions must be made before the due date and be accompanied by a medical certificate.
- You must be present on the day of the assessment (12th September) otherwise you will receive a zero and a letter home to your parents. If you are absent, you must obtain a doctor's certificate and give it in to Ms Strauss to be exempt from the zero penalty.

Heroes and Villains

NAME: _____ Class: 9 _____

MARKING CRITERIA : PART A	
Structurally the Report is composed of: <ul style="list-style-type: none"> ○ Plot summary <ul style="list-style-type: none"> ▪ Orientation (the 5Ws) /5 ▪ Complication /3 ▪ Resolution /3 	8 marks
Profile of Character Traits <ul style="list-style-type: none"> ▪ Positive (including textual reference) /3 or ▪ Negative (including textual reference) /3 	6 marks
Identification of Theme /1 Explanation /1 <ul style="list-style-type: none"> ▪ Textual reference 1 /2 ▪ Textual reference 2 	4 marks
Language: <ul style="list-style-type: none"> ○ Appropriate verb tense /2 ○ Descriptive language/Figurative language /3 ○ Sentence structure /2 ○ Punctuation (including quotation marks) /2 ○ Spelling /1 	10 marks
Presentation: <ul style="list-style-type: none"> ○ Sub-headings /1 ○ Typed - Font – style and size /1 	2 marks
Comment:	

Raw Mark: /30

Percentage: %

NAME: _____

Class: _____

Time: _____

MARKING CRITERIA – PART B: Monologue	
Content: <ul style="list-style-type: none"> ○ Demonstrate knowledge of a complication in the text, and a clear explanation of how the character contributed to the complication. ○ Refer to two character traits of your chosen hero or villain to justify why s/he is a hero/villain (Justified aloud to yourself) 	/5 /5 10 marks
Language: <ul style="list-style-type: none"> ○ Narrative Voice - First person ○ Rhetorical questioning ○ Repetition ○ Descriptive and emotive language ○ Language authentic to character /appropriate for monologue 	/1 /1 /1 /4 /2 9 marks
Oral/Expressive Skills: <ul style="list-style-type: none"> ○ Clear voice (projection and articulation) ○ Eye contact (suitable for character and scene) ○ Well-paced/use of pause ○ Used cue cards as a reference, not a transcript (bullet points only) 	/2 /2 /1 /3 8 marks
Timing: <ul style="list-style-type: none"> ○ Length: 3 mins 	/3
Transcript submitted	Y / N
Comment	

Raw Mark: /30**Percentage: %**